



Teacher Resource Kit



Resource kit contains:

- Before reading
- During reading
- Themes
- Vocabulary
- Illustrations
- Research and creative response

Specifications:

Imprint: Puffin
Published: 06/08/2019
ISBN: 9780143773221
RRP: \$25.00
Format: Hardback
Readership: 5-8 years



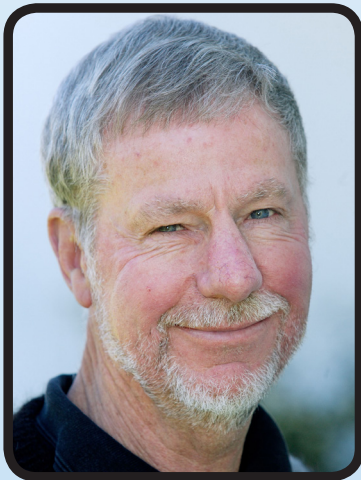
About the book

Meet Jacinda Arden, the Prime Minister of New Zealand, who hopes the things she's done will help everyone, especially children, to believe that they can do great things too.

When Jacinda was little, she wanted to be a clown. But when she saw school-mates who didn't have lunch, or even shoes, she knew she had to do something. Some kids laughed at her for wanting to help people so much, or said she couldn't do it. But that didn't stop Jacinda who went on to become the world's youngest female leader.

This is the true story of a trailblazer who has inspired people around the planet, told by an award winning author and illustrator.

About the Author



David Hill is a prolific and highly regarded New Zealand writer.

His novels have been published all around the world and translated into several languages. In 2004 David was made a Member of the New Zealand Order of Merit, and in 2005 he was awarded the Storylines Margaret Mahy Medal. He lives in New Plymouth with his wife Beth.

About the Illustrator



Phoebe Morris has been drawing for herself since 1996, and for other people since 2013.

In 2018 Phoebe was shortlisted for the Russell Clark Award for Illustration in the New Zealand Book Awards for Children and Young Adults.



BEFORE READING

Pre-reading Questions

- 1) Look at the illustrations on the internal cover page. We can see a pile of books, a ukulele, an apple, grass, flowers and buzzing bees. Why do you think Phoebe Morris has placed these visual clues here? How do these things indicate what the book will be about? How are they relevant?
- 2) Look at the cover of the book. What do you see? Why do you think it is designed like this?
- 3) What do you know about Jacinda Ardern? Share with one other person. See if your answers match up.
- 4) What is a 'political system'? In pairs, look up a definition of politics.

DURING READING

Comprehension Questions

- 1) Why is Jacinda's first driving lesson funny?
- 2) Why are there apples on the trees on the first page?
- 3) Where was Jacinda Ardern born and in what year? How old does that make her?
- 4) What is the biggest industry (jobs) in Murupara?
- 5) Where did Jacinda's family move to next (after Murupara)?
- 6) What sport was played 'nearby' and allowed Jacinda to earn some pocket money?
- 7) C_____, s_____ or go into p_____. Fill in the gaps to show Jacinda's early career considerations.



- 8) The important female politician Jacinda met was _____.
Her manner impressed Jacinda.
- 9) What event in New Plymouth was Jacinda's first real experience of politics?
- 10) What was Jacinda Ardern's job after school?
- 11) At which university did Jacinda Ardern study?
- 12) Jacinda Ardern worked in a soup kitchen in New York. What is a soup kitchen? What is it for?
- 13) When Jacinda Ardern worked in government in Britain, the leader of the United Kingdom was _____.
- 14) For which union was Jacinda Ardern president?
- 15) How old was Jacinda Ardern when she was elected to New Zealand's parliament?
- 16) There are clues in this book that Jacinda Ardern likes music. How do we know this?
- 17) Who is Jacinda Ardern's partner? Where is he from?
- 18) In what year was Jacinda Ardern made the New Zealand Labour Party leader?
- 19) What was her slogan?
- 20) What term did the media give her popularity? J_____.
- 21) On Waitangi Day in 2018, Jacinda Ardern was the first prime minister to do what?
- 22) In 2019, which US magazine put Jacinda Ardern on its list of the world's greatest leaders?



THEMES

This book examines several ideas that may be interesting to you.

Firstly, the book suggests that **perseverance leads to success**. Jacinda Ardern didn't let anyone stop her from following her interests. "Some kids laughed at her for wanting to help people so much. But that didn't stop Jacinda. She just got on with it."

Secondly, we are asked to consider **how empathy is imperative in a leader**. Jacinda Ardern wanted to do something about her schoolmates who had no shoes and no lunch. She worked in a New York soup kitchen helping the homeless. After the 2019 mosque shootings, she said 'we are one'.

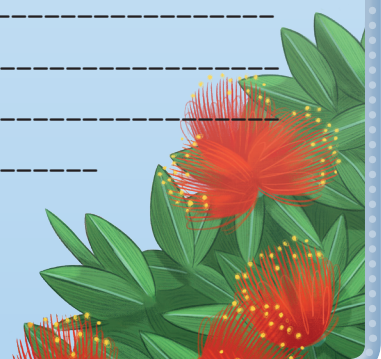
Finally, the book explores **how sometimes doing things differently or in an unexpected way can be a strength**. Jacinda was a DJ, the second world leader ever to give birth while in office, and has taken her baby daughter Neve to the United Nations whilst working.

Can you think of ways these themes or ideas apply to you or the world we live in?

1) Perseverance leads to success: _____

2) Empathy is imperative in a leader : _____

3) Doing things differently can be a strength: _____

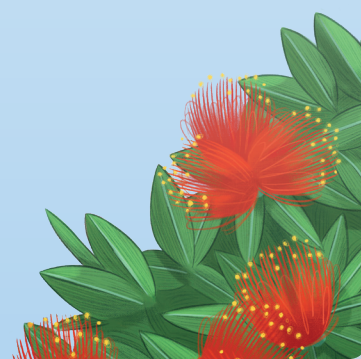


VOCABULARY

This book is about Jacinda Ardern's life and extraordinary rise in leadership in New Zealand and the world. Here are some interesting words from the story David Hill has written.

- a) Canteen
- b) Politician
- c) Election
- d) Research
- e) Socialist
- f) Human rights
- g) Parliament
- h) Climate change
- i) Commentators
- j) Korowai
- k) Government
- l) Charity
- m) Poverty
- n) Sympathy

- 1) Choose five that you like.
- 2) Look up their meanings and write them down.
- 3) Explain what they mean to a partner.
- 4) Write a short reflective journal on Jacinda Ardern as leader, using these five words. What did you choose to focus on?



ILLUSTRATIONS

Phoebe Morris uses bright colour and definition to express this story visually.

- 1) On the first page, there are birds, bees and greenery.
 - a) What type of birds can you see?
 - b) Can you identify any of the fauna (greenery) in the picture?
- 2) Find the page where a young Jacinda is thinking about her future career.
 - a) What pictorial clues are there showing that she is trying to decide?
 - b) Why do you think she is shown balancing on a log here?
- 3) The next three pages show Jacinda 'just getting on with it'. She is placed in the same place on each page, in the same stance.
 - a) Why do you think Phoebe Morris chose to do this?
 - b) Which is your favourite of these action pictures, and why?
- 4) Look at the picture where Jacinda is working in England.
 - a) How does Phoebe Morris show that she is travelling a lot?
 - b) Can you identify the different countries in the picture?
- 5) Find the page where Jacinda Ardern is using a megaphone.
 - a) There is some important repetition in this picture. What is the message?
 - b) What does the umbrella suggest about Jacinda Ardern?
- 6) Which bird is watching over Jacinda Ardern's family in their time together?
- 7) One of the last full page illustrations shows children leaving school together.
 - a) What are some of the interests these children have?
 - b) Why is it thematically important that three of these children appear to be girls?
 - c) Which bird is present here, as at the beginning of Jacinda Ardern's childhood story?



RESEARCH AND CREATIVE RESPONSE

- 1) Write a letter to either Jacinda Ardern or your local politician. Tell them what issue is most important to you as a youth of New Zealand.
- 2) Research Murupara or Morrinsville. Present as a poster to the class.
- 3) Write a story about a person who 'just gets on with it'. What are their obstacles? How will they overcome them?
- 4) In a small group, write a short play detailing one aspect of Jacinda Ardern's life. You might choose her early years, working in the soup kitchen, or becoming prime minister of New Zealand. You choose! Present your play to the class.
- 5) What is climate change? Use the library and the internet to research ways your school can actively stand against human-made climate destruction.
- 6) Find a speech given by Jacinda Ardern on the internet.
 - a) Watch the speech several times. On the second viewing, note down what you think she does well when giving a speech.
 - b) Write your own speech about a topic you feel passionately about. This might be climate change, poverty, women's rights or peace/war.
 - c) Present to the class.
- 7) What is the Treaty of Waitangi/Te Tiriti Ō Waitangi? Research why we celebrate it and why it is important. You could start here:
<https://my.christchurchcitylibraries.com/kids-treaty-zone-resources/>

Another new educational comic resource for school students can be found here: <http://instructionalseries.tki.org.nz/Instructional-Series-School-Journal-Story-Library/Te-Tiriti-o-Waitangi>

